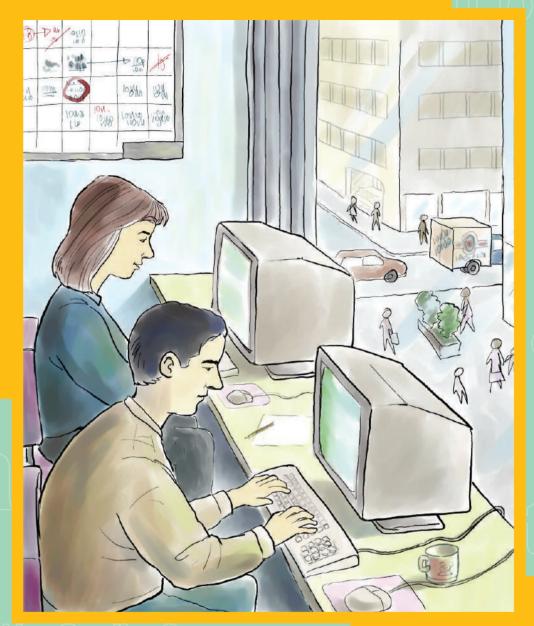
City and Work

Unit Three



Guía de Inglés para Primer Ciclo de E. Media



museum

Guía de Inglés para Primer Ciclo de E. Media

Coordinación Nacional de Educación para personas Jóvenes y Adultas División de Educación General Ministerio de Educación. Inscripción Nº 123375

Diseño y Producción: DUO Diseño y Comunicación Ilustraciones: Miguel Marfán

Edición Actualizada

Impreso por: A Impresores Año Impresión: 2019 Distribución gratuita.

City and Work



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OBJETIVOS



En esta unidad podrá:

- Identificar y usar el vocabulario referido al entorno físico (barrio, ciudad, país...) y las actividades que se están realizando en el momento de hablar.
- Comprender el mensaje global y específico de textos escritos y adaptados, referidos al tema de la ciudad y del trabajo.
- Comprender textos orales relacionados con la ciudad.
- Dar y seguir instrucciones para llegar a una dirección en forma oral y escrita.
- Responder por escrito usando oraciones originales.
- Reconocer y aplicar expresiones de existencia y no existencia, preposiciones de lugar y el tiempo presente continuo.

CONTENIDOS LINGÜÍSTICOS

Léxico:

Words referred to places in a city.

Estructuras gramaticales:

Prepositions of place.

Present continuous: to be + verb ing.

Funciones:

Ask and give directions to the places.

Pronunciation:

Sonidos / I: / / I /

Pre-reading



1. ¿Cómo es su barrio? Compártalo con un compañero o compañera.

Key words

A house - una casa rooms - habitaciones

A flat - un departamento bedroom - dormitorio

A building - un edificio kitchen - cocina

A town - un pueblo backyard - patio

A city - una ciudad

armchair - sillón making - haciendo

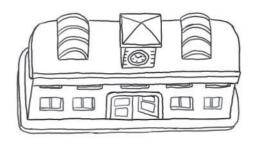
bed - cama cleaning - limpiando

cupboard - armario walking - caminando

carved - tallada crossing - cruzando

washing up - lavando

A visit to Santiago



post office



museum



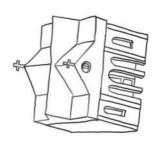
council



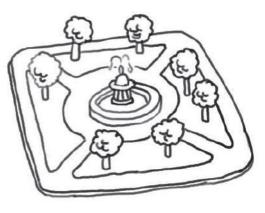
newstand



monument



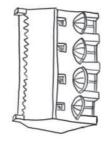
cathedral



square



chemist



restaurant



bookshop



public toilet

2.	Ex: There is a cathedral.	list of	the places to see.	
		_		
		_		
		_		
		_		
		_		

Reading

3. Read about Mauricio and Anna and complete the chart.

Mauricio and Anna are living in a house in the suburbs in Santiago. There are five people in the family; the couple and three children. Anna is a primary school teacher. Her work is within twenty minutes from the house. On the way to school there is a church, a newstand, houses and a park. At the end of the park crossing the street you can see the school.

Now, Mauricio is working at home. He is making a hand made piece of furniture. He is a craftsman. The show room and the joiner's workshop are in the backyard. In Mauricio and Anna's home there is a lot of furniture made by Mauricio's hands. In the living room there is a table and two armchairs. In the kitchen there are two cupboards. In the bedroom there is a beautiful carved bed.

Ana is very proud of Mauricio's work.

When Anna arrives home everybody in the family is doing something. Sebastian, the youngest son, is cleaning his room. Maria, their daughter, is doing the shopping at the supermarket. And Mauricio junior, the eldest son, is doing the dishes in the kitchen.

4. Complete the chart using the reading text.

MEMBER OF FAMILY	PLACE	ACTIVITY
Anna	At school	Teaching

5. Match the questions in column A whit the answer in colum B.

Α В 1. What is his name? Cleaning his room. Mauricio. 2. What is her name? 3. Is that a house or a flat? A house. 4. What is Sebastian doing? He's making a furniture. 5. Which places are there in her way to work? Anna. The church, a newstand 6. Where is the school? and houses. 7. What is Mauricio doing? At the end of the park.

- 6. Underline all the rooms in the text.
- 7. This is Anna and Mauricio's house. Write the furniture in the rooms according to the text: table cupboard bed armchair.

ROOMS IN A HOUSE	BEDROOM	BATHROOM
BACKYARD	LIVING ROOM	DINNING ROOM
KITCHEN	GARDEN	

Post - reading

THERE IS / THERE ARE

Se usa para hablar de algo que hay o existe, en singular o plural.

Affirmative	Negative	Interrogative
There is There are	There is not There are not	Is there? Are there?

There is a table in the kitchen.

There isn't any dictionary in your house.

There are two pictures.

There are some friends in the garden.

- 8. Read about Mauricio and Anna's house. Write true or false.
- 1. _____ There is a backyard.
- 2. _____ There are two tables in the dining room.
- 3. _____ There is a carved night table in the bedroom.
- 4. _____ There is an armchair and a table in the living room.
- 5. _____ There are two cupboards in the kitchen.

9. What's in the classroom? Circle the right answer and complete.
1. Is there a bookcase ? Yes, there is a bookcase. / No, there isn't any bookcase.
2. Are there any books? Yes, there are some books. / No, there aren't any books.
3. Is there a radio? Yes, there is / No, there isn't
4. Name objects in your classroom
There
10. Now you. Make five sentences about any place you want. Examples: In my house. There's a refrigerator in the kitchen. There are two people.
1
2
3
4
5

PRESENT CONTINUOUS

En este caso lo usaremos para describir acciones que están ocurriendo al momento de hablar. Se forma usando el verbo To be + un verbo, al cual se le agrega la terminación ing. Ejemplo:

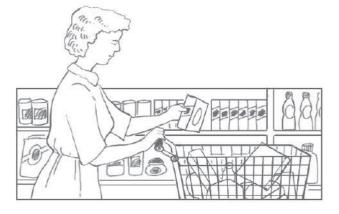
She is speaking

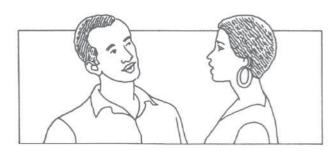
Affirmative	Interrogative	Negative
I am speaking	Am I speaking?	I am not speaking
You are speaking	Are you speaking?	You are not speaking
He/she/it is speaking	He/she/it speaking?	He/she/it is not speaking
We are speaking	Are we speaking?	We are not speaking
You are speaking	Are you speaking?	You are not speaking
They are speaking	Are they speaking?	They are not speaking

Contraction

Affirmative	Negative
I'm cleaning	I'm not cleaning
You're cleaning	You're not cleaning
He/she/it's cleaning	He/she/it's not cleaning
We're cleaning	We're not cleaning
You're cleaning	You're not cleaning
They're cleaning	They're not cleaning

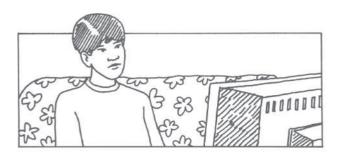
11. Look at the pictures. Decide what people are doing.











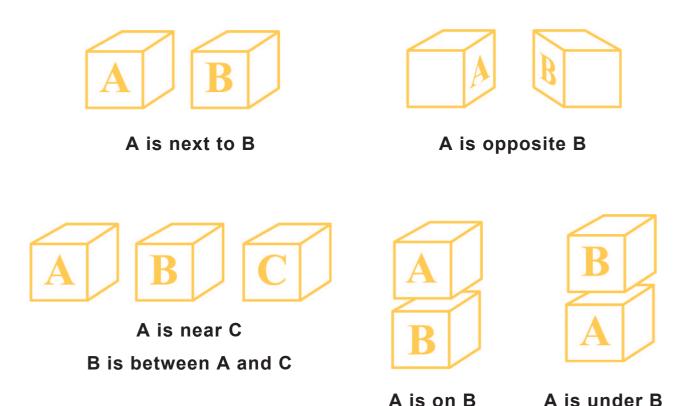


12. Write what people are doing under the pictures. Use some of these activities.

Cleaning the house washing up talking to each other watching TV reading taking a shower shopping sleeping working writing a letter eating

Pre - listening

LOCATIONS



13. Read the title and, guess what the dialogue is about.

Looking for the Council

Monica : Excuse me! Where is the Town Council?

A woman : Sorry! I'm not from here.

Monica: That's O.K. Thanks.

Monica : Good morning, Sir. May I ask you a question?

Is the Town Council near here?

A man : Well, there is an information stand next to the monument .

Monica : Is it far?

A man : No. Just two minutes. Go straight ahead. There, you'll see

the square. It's on your right, opposite the bookstore.

Monica: Thanks a lot.

Monica Information clerk	: Ha! Ha! Ha! C : Really? Whe : It's next to the : Oh lovely! The	hat grey building. hanks.
Listening		
14. Listen to the o	conversation ar	nd say how many people are talking.
15. Make a list of e.g. (example	the places you) Town council	
		-
		-
		-

At the stand

16	In pairs, complete the list. Write (T) true or (F) false according to the text.
•	Monica is looking for the Town Council.
•	The woman is from the city.
•	The information clerk is in the toilet.
•	The man is in the square.
•	The monument is in the park.
17	In pairs, ask and answer the questions about the conversation: Where's the Town Council? It's opposite.
•	Where's the information stand?
	It's next to the
•	Where's the bookstore?
	·
•	Where's the monument?
•	Is there a square? Where's it?

Oral Practice

You are the owner of the house and put an advertisement in a local newspaper to rent your house. Somebody reads the advertisement and phones you to know where the house is, what it has and what the rent is etc.

FLAT TO SHARE young couple wants to share modern flat. Tel 988 5432.

HOUSE TO LET small modern house. Reasonable rent. Call 203 4567

STUDIO TO LET ideal for a professional. No pets. Tel 2145344

18. Listen to the conversation and circle the advertisement that was published.

Telephone conversation

Ring ring...

You : Hello.

House hunter: Hello. Can I speak to the owner of the house, please?

You : This is the owner. Can I help you?

House hunter: Yes, could you give me some information about the

house?

You : Sure! It is a modern house suitable for a young married

couple. It's near Las Rejas station.

House hunter: And rooms... How many rooms?

You : Well, It's got two bedrooms. There is a bathroom

opposite the bedrooms. There is a kitchen next to a big room that can be used as a living room or dining room.

House hunter:	What about the rent?
You :	It's quite reasonable. It's one hundred and fifty thousand pesos. You have to pay two months in advance.
House hunter:	Can I see it today?
You :	Yes, I'm working now, but you can see it in the afternoon at three. Write down the address, please. 356 North Las Rejas Avenue.
House hunter:	3 - 5 - 6 North Las Rejas Avenue.
You :	Yes, from the Station go straight on two blocks along Las Rejas Avenue. It's between a blue and a white house.
House hunter:	That's right. See you then. Oh, excuse me what's your name?
You :	Oh! Sorry. I'm Catherine. See you at three, bye.
House hunter:	
Ask your tea	ctise the dialogue. acher to help you with the pronunciation. advertisement and write your own conversation. Then act

Fu	nction		
•	Talk about things that are happening now.		
	What are you doing now? I'm studying English.		
•	Locate people and things.		
	Where is the family? They are in the car.		
•	On the phone.		
	This is		
	Can I speak to	, please?	
•	Greetings on the phone		
	A. Hello. B. Hello. Can I speak to	.,	please?

Tom Mary Tom Mary Tom Tom	: OK : It's near the main square. : Hello. Can I speak to Tom, please? : Hello. : Where is it? : Yes, I am. : This is Tom. : Oh! Hi, Tom. This is Mary. Are you still selling your flat?	

21. Here there is a dialogue between Tom and Mary. Read it to yourself

and put in the right order.

• Check your answer with your classmates and the teacher.

Pronunciation

1:

22. Say these words

Read sing
See pick up
Clean drink
Eat city
Field hill
Sea swim
Thirteen this

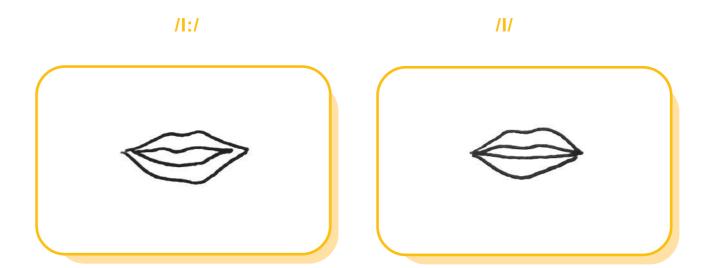
23. Match the words to the sounds

IN BETWEEN IS FILM LIST WASHING MAKING
BEING WE SHE HE LIVE LIVING

/1/	/I:/

24. Read these sentences. Ask your teacher to check your pronunciation.

We live in a city with Tim.
She is eating cheese.
He's cleaning the seat.
I'm watching TV. Jim is reading.



Cultural Page

Houses, homes and homelessness in Britain

In Britain there are at least 4 types of houses. Detached houses which are in expensive suburbs, far from the town centre. Semi detached houses which are nearer the town centre. Terraced houses and blocks of flats which are in town centres.

Most of the houses in the country are cottages, which are small houses with roofs made of straw.



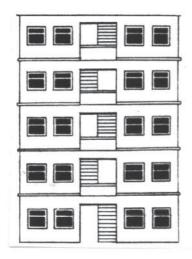
A detached - house is one that is not next to any other house.



A **semi - detached** house is a house that is next to another house on one side by a shared wall.



A **terraced house** is one of a row of similar houses separated by their side walls.



Blocks of flats are large buildings containing flats.

In which flat or house do you live?

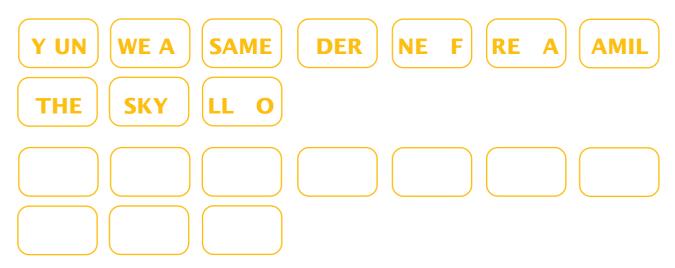
Most British houses have a front and back garden to grow flowers. British people really love flowers!

About 30 percent of people in Britain live in rented accommodations. However, there is not enough rented accommodation and they are expensive.

It is difficult to find a cheap place to live in London. It is especially difficult for young people without a job. So there are hostels for the homeless where they can live temporarily.

Funny Page

1. Unscramble the tiles to reveal a message.



Places

G	Т	S	Ι	Z	Q	Q	Ε	V	D	Р	Ε
X	Н	U	R	L	Ε	S	S	R	0	A	X
K	K	Р	I	С	U	S	U	S	С	K	L
Н	Т	Ε	Q	0	M	G	Т	Ε	L	Т	Υ
0	Υ	R	Н	L	S	N	F	I	Р	1	D
٧	P	M	D	Т	В	Α	N	K	0	Z	U
Ε	P	A	0	F	С	L	M	Р	S	Q	U
С	W	R	F	Q	Α	W	0	M	Α	P	Z
I	Ε	K	L	1	С	N	U	0	С	R	0
F	R	Е	Α	1	Α	X	N	M	Н	Т	K
F	Н	Т	Т	V	K	S	L	Ν	Ε	С	Н
0	Ν	Ε	U	X	M	X	U	0	W	J	S

BANK OFFICE
COUNCIL PARK
DRUGSTORE POST
FLAT SCHOOL

HOUSE SUPERMARKET

"Shell"



Project

- 2. Choose one of two.
- Draw a map of your neighbourhood. Write a paragraph about it.
 Describe what people in your neighbourhood are doing at the moment.
- Draw a map of your house. Write a paragraph about it. Describe what people in your house are doing at the moment.

A map of my house / neighbourhood.

3.	Write a there.	paragraph	describing	the	place	and	what	people	are	doing

Lexical Revision

4. Find these nouns in the text. Match them with the definitions.

Kitchen - living room - bedroom - toilet - dining room

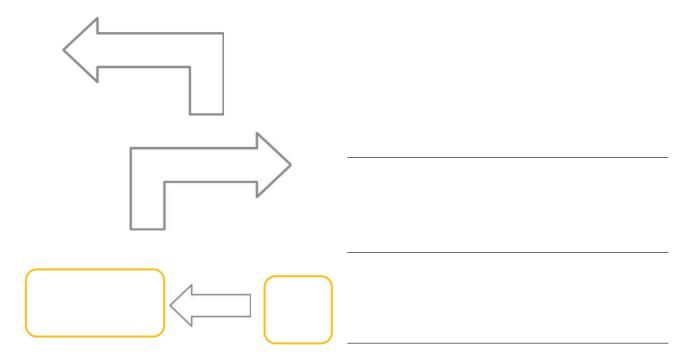


I live in an apartment building in Maipu. It's a five-storey building. Let me show you my flat.

There is a living room where we read and a dining room. Opposite the front door there is a corridor. On the left of the corridor there are two bedrooms. On the right there is the toilet and the little bedroom. Next to the dining room there is the kitchen. It's lovely. Isn't it?

11 10 400 4 101 17 410 1111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Kitchen	It is used	I for watching	TV, readir	ng and talking
---	---------------------------	------------	----------------	------------	----------------

- Bedroom _____ It is used for getting rid of urine and...
- Dining room _____ It is used for eating.
- Living room _____ It is used for sleeping.
- Toilet _____ It is used for cooking and for washing the dishes.
- 5. Find the words in the text wich mean the following.



Self Check



1. Look at the pictures and identify which sentence describe correctly what is happening at the moment in each picture. (TRUE - FALSE)

A young man is playing with a ball.	T/F
People are shopping at the supermarket.	T / F
A man is looking at the sky.	T / F
Two people are having a picnic.	T / F
The man is cleaning the zoo.	T/F
A man is phoning.	T / F
A is near a man phoning.	T / F
A is between a man phoning and a man playing.	T / F



Complete the sentence with the correct preposition according to the picture.

3. Complete the dialogues	s. Use the picture.	
+ Excuse me. Where's the		?
- It's		
+ Thanks.		
- You're welcome.		
+ Excuse me. Is		a school near here?
- Yes,o	ne	the
+ Thank you.		
- You're welcome.		
+ Excuse me		a stadium over here?
- No,		

4.	Write an advertisement to let the house in the picture.

NOW I CAN...

Write a tick ✓ for YES and a cross X for NO

 Listen to dialogues and understand the main idea. 	
 Read a text about the topic and find specific information. 	
 Transfer information from a text about the topic into another form. (e.g. filling a chart, drawing) 	
Complete sentences from a reading passage.	
 Identify and use vocabulary related to places in a city. 	
 Recognise and use vocabulary related to rooms in a house. 	
 Ask and answer where places are. 	
 Recognise and use some prepositions of place: on, in, between, opposite 	
Write a paragraph to describe a place.	

church

bank

monument

school

cathedral

post office

newsagent